

Exploring the Ways to Integrate Construction of Class and Group in Universities Based on Quality Education

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Abstract: In the new era, how to build a fully functional mechanism for the integrated operation of universities, how to conform to and realize the reform ideas of the Communist Youth League in universities, and how to improve the vitality and cohesion of the grassroots organizations of the universities, all have a lot of good exploration and experience. The general structure of the grassroots league branch of universities is in the administrative class, and exploring the integrated operation mechanism of the group and the group is one of the ways to improve the vitality of the league branch in the system design. The integration of the college class and group is conducive to closely uniting and leading the youth league members and young students. It is an effective measure to thoroughly implement the spirit of Jinping's series of speeches on focusing on the growth of young people and strengthening the development of the Communist Youth League. However, universities have little research and practice on the integrated operation mechanism of class and group, only starting from the unilateral activities of class committee or league branch, failing to form a scientific and reasonable operation mechanism. Should be problem-oriented, implement the new concept of reform and development, strengthen and improve the integrated operating mechanism of universities.

1. Introduction

Universities strengthen the reform of the working mechanism, working methods, and team building of the integrated operation of the class and group, focusing on improving the vitality, cohesion, and overall quality of the class and group cadres in the university. The integrated operation process of the regiment. The class league branch is the most basic organization of the Communist Youth League in universities. It is the ultimate foothold and support point of the league building work in universities, and the terminal for contacting youth and reflecting the work of the league. The series of measures taken by the Ministry of Education and the spirit of the conference clearly pointed out the imperative of college reform and the urgent need to achieve significant results. Classes are the most basic collective and organizational unit in universities. It is the basic unit for college students to live, study, grow, and communicate. It is also the basic organization for students to conduct self-management, self-education, self-service, and self-supervision. To enable class and group organizations, class and group cadres to actively cooperate, complement each other, work together to achieve the integrated operation and development of the group and group, and provide motivation support and system guarantee for the education and training goals of universities. Strengthening the construction of the youth league branch of the class and improving the vitality of the grassroots league branch can not only expand the effective coverage of the Communist Youth League work in universities, but also be an important means to increase the attractiveness and cohesion of the Communist Youth League. The League branch is also an extremely important management department and level, and is a key organization responsible for the normal operation of the class. Promote the integrated operation mechanism of the league branch of the class and the class committee, and explore the implementation of a system in which the class leader concurrently serves as the deputy secretary of the league branch or the league branch secretary concurrently serves as the class leader. Both the class committee and the youth league committee serve various tasks within the class, with different emphasis, and the two are compatible with each other, perfectly fit, with a clear division of labor, and each perform its own duties. This

requirement clarifies the direction of efforts to strengthen the construction of grassroots league branches.

2. The Problems Existing in the Construction of the League Branch in Universities

2.1. League members are weak in ideology and lack interest in the work and activities of the League branch

Many grassroots league branches cannot carry out the organizational life of the league according to the "three meetings, two systems and one lesson" system, and some do not even know its specific content.] Team integration is a new management concept, and its full transformation is to ensure the healthy operation of the team integration work mechanism. The specific meaning is to break the structure of the two independent organizational units of the class, the league branch and the class. The architecture [1]. The ideological characteristics and value orientation of the members are diversified, and they have a wide range of interests in all kinds of things in life and study. Independent behavior styles and self-centered collective concepts are common, and they lack cooperative spirit, sense of responsibility, and collective consciousness. The grassroots league organization is not only the main front of the life of the league members and youth organizations, but also assumes responsibilities such as ideological guidance, quality improvement, innovation and entrepreneurship, and career development. Whether in the understanding of workers or students, there is still a "Chu River and Han boundary" at the boundary between the class league branch and the class, the integration is not high, there is less communication, and there is even "the class league branch and the class committee". Everyone's self-sweeping of the snow in front of the door"[2]. The league members pay attention to their academic performance and "second classroom" results, show strong utilitarianism, lack interest in the daily affairs and activities of the league branch, and mostly focus on completing tasks, get by without having deep thinking. Many college youth league branches are not very clear about their missions and responsibilities, lack the sense of responsibility, and do not help enough for youth league members to fully grow and become talents. The students' ignorance, lack of understanding, and carelessness in the construction of class and group integration have also created invisible obstacles to the smooth implementation of class and group integration. He was busy with campus activities outside of his studies. He despised the position and views of the League branch. He stayed out of the League branch for a long time because of the small platform of the League branch. The Youth League branch's awareness of actively serving youth is not strong, and the form of serving youth is rigid, resulting in the youth's low enthusiasm for participating in the Youth League branch activities and a weak sense of belonging to the league organization [3].

2.2. The powers and responsibilities of the Youth League branch and the class committee are unclear.

The class league branch and the class committee, as the two institutions of the same organization, should have clear powers and responsibilities, and work together to efficiently complete the service work for the class and the league branch. In the construction of the integrated operation mechanism of the group and the group, the contributions of the group branch and the group committee play a vital role in the construction of the group and group integration. They should give full play to their respective strengths and correspond to corresponding responsibilities. The corresponding matching effect. In the selection of cadres, due to the inadequate understanding of the work of the League by counselors, class teachers, etc., the election and appointment of students with outstanding working ability, the masses and good foundations as the class leader, virtually weakened the work efficiency of the League cadres [4]. The responsibilities of the squad leader and the league secretary are not clear, and even whoever appears to be strong and who presides over the work is not within the scope of their responsibilities. Judging from the current construction situation, there is an imbalance of power between the league branch of the class and the class committee in terms of collaboration. In the process of specific work, the emphasis was placed on transactional work, ignoring the student cadre's own student status, lacking experience, and lacking systematic guidance and training,

especially the education and guidance of league branch cadres. When some instructors and class teachers arrange their work, they do not distinguish between the daily work of the class and the work of the league branch, and the task of the group is assigned to the class leader for implementation. As a result, some league branches have replaced the league branch meeting with the class meeting and replaced the group day with class activities. Activities and other phenomena [5]. The construction of the league branch of the class is still weak, the ideological leadership is not strong, the function is lacking, the attraction to the league members and the masses of students is not enough, the organization consciousness of the league members is weakened, the recognition of the league branch in the class is not high, and the students still mainly approve the class unit. The League cadres of the Youth League Committee of colleges and departments are the main force guiding the work of the League branch, but they are mostly part-time and the number of cadres is small. Faced with many League branches, they have limited energy to carry out work and are not able to guide the team work.

2.3. The competence and quality of the integrated managers of universities needs to be improved.

In terms of quality development and cultural and sports activities, combined with the actual situation of each branch of the grade, use the day without school and no self-study days to carry out various cultural and sports activities and quality development activities. Counselors are the main undertakers, implementers and managers of the construction of the integrated operation mechanism of the group and the group and the implementation of the integrated construction work of the group and the group. The personal ability of the counselor determines the height and construction quality of the integrated operation mechanism of the group and group. The professionalization of counselors is an important starting point for the construction of college counselors. Although the instructors have rich student work experience and Communist Youth League work experience, they have less time and opportunities for training and learning, unclear understanding of class and group integration, single working methods, and theoretical and practical skills that cannot meet the needs of work development. Demand, work guidance lacks pertinence [6]. Many specific tasks are carried out by the secretary of the class league branch and the class leader, which are limited to the students' ideological realm, work experience and personal ability, which restricts the integration of the class and the group [7]. The core literacy is a key factor for the growth and development of the college counselor team. The improvement of the counselor's core literacy also depends on the strong promotion of the professionalization of the counselor team. Participate in the process of student development guidance, create a benign social support system for student development, so that the problems encountered by students in the development process can be effectively solved.

3. Implementation Strategies of the Operational Mechanism of the Integration of Class and Group in Universities

3.1. Persist in the development of new concepts and expand the construction pattern of the integration of universities

Universities should realize the integrated operation mechanism of class and group. First of all, it is necessary to build a linkage mechanism for class and group management. While promoting the management of class committees, universities must also mobilize the initiative of the Communist Youth League members. To establish a reasonable and scientific university class and group integration mechanism, the first step is to design a class and group integration job structure [8]. A good operating mechanism and a perfect and feasible system are the organic guarantees for the operation of the team and group integration mechanism. University administrators and implementers must firmly establish the concept of Communist Youth League reform, master the guiding ideology and policy plans of the Communist Youth League reform, quickly change the concept of integrated operation of universities, and use new ideas to guide the construction of an integrated operating mechanism of universities. The electors of class committee cadres must have

the participation of league cadres, and the development of league studies must have the support and efforts of class committee members [9]. Do "I in you, you in me". The relationship between the squad leader and the Youth League Party Secretary reflects to a large extent the relationship between the class and the Youth League branch. Straightening out the relationship between the squad leader and the Youth League Party Secretary is crucial to the integration of the team and the Youth League. Increase the intensity and scope of publicity, and create a wave of reforms of class and group integration among all college students, so that a wider range of students can understand and be familiar with class and group integration.

The youth mentor system is implemented, and the system for senior party members to contact the junior league branch. Young mentors and party members carry out ideological education guidance and daily study and life guidance in the form of peer education. In the process of carrying out class management, college counselors should pay attention to the development of the Youth League branch, have the courage to take on the important responsibility of the reform and development of the school's Communist Youth League work, shoulder the dual tasks of student management and Communist Youth League work, and build a class and league management linkage mechanism[10]. It is possible to explore and implement a system where the team leader concurrently serves as the deputy secretary of the Youth League branch. Implement a branch evaluation mechanism, with branch mutual evaluation, group member evaluation, group member evaluation, team leaders, teacher evaluation branch, party member evaluation members as the main forms, frequent criticism and self-criticism, so as to discover and solve problems [11]. In the development process of college student party members, in addition to the strict control of the league branch, it is also necessary to listen to the views and opinions of the class committee and each member, so as to prevent the over-concentration of power to a certain group or individual.

3.2. Clarify the responsibilities of the class and group, strengthen the team building of the integration of the class and group in universities

The integrated operation forces of universities mainly include the builders, implementers, managers, executors and managed persons of the operating mechanism. Ensure that the goal and direction of the work of the universities is clear, and that the work of the class and group has its own focus. When universities formulate evaluation standards for class league branches, they must start from formal goals and build an overall evaluation mechanism for class league branches. They must also consider from multiple dimensions to formulate a scientific and comprehensive improvement of the quality of cadres. This is the opening principle. Optimizing the ranks of cadres and improving the quality of the cadres themselves are an important part of the work of the Youth League branch [12]. Universities should clarify the main responsibilities, objectives and tasks of class committees and league branches, and gradually build a class group with the league branch as the core of ideological guidance, and the branch committees and class committees have clear responsibilities and coordinated and cooperative development. The content of the assessment involves not only the overall vitality and construction of the league branch of the class, but also the growth and success of young students [13]. Strengthen the leading role of the Youth League cadres, especially the Youth League Party Secretary, in the work of the class and the Youth League branch, and organically coordinate the work of the team at the same time. As a student work management organization, college class committees should consciously accept the ideological guidance of the Youth League branch and actively carry out various class management tasks. Endogenous power is the original force of the integrated operating mechanism of the universities, which restricts the vitality and durability of the mechanism. Develop and implement a series of training plans for league cadres, such as training sessions for the youth party secretary's work, training sessions for youth league affairs, seminars for the exchange of experiences between youth league branch and class committees, senior leadership plans, and theme ideological education. working skills. In the process of the Youth League branch carrying out the Youth League activities, it is favorable for the participation of the class committee to make the Youth League activities more attractive.

3.3. Strengthen the selection and training of class and league cadres in universities, and give

full play to the exemplary and pioneering role of class and league cadres

Establish the concept of relative education management advantages, improve the manager's educational management ability, and improve the manager's literacy system. The League branch is the main front of college students' life and study, but the power of the League branch is getting smaller and smaller, and its influence, cohesion, and appeal are declining. The selection and training of cadres of universities is related to the implementation of the integrated operation mechanism of the team. The relative advantage of managers is based on long-term quality improvement and information accumulation, which is reflected in firm ideology and belief, clear value positioning, advanced development concepts, accurate grasp of policies and high-level problem-solving ability [14]. Due to the solidification of the recognition of the League branch at the elementary and middle school stage, the process of joining the League is too simple, and the lack of supervision and assessment has caused students to mistakenly believe that joining the Communist Youth League is an easy task. They are still affected by traditional concepts when entering the university. The Communist Youth League organization has not paid enough attention. Universities can conduct intensive learning, exchange experience, and improve the overall quality of class and group cadres through the Qingma class, training class for class cadres and Communist Youth League secretary, and class and group work exchange salons. Universities need to provide more learning and training opportunities and strict requirements for managers to learn something and learn something. The class committee generally includes the class leader, deputy class leader, study committee, health committee, life committee (and psychological liaison), sports committee, and dormitory leader. The league branch usually has a league branch secretary, organization committee, propaganda committee, art committee, and science and technology committee. Five positions including committee members. Team cadres are the core force of team work, and his ability represents the vitality and cohesion of the entire grassroots team organization. Carry out the joint meeting system of squads and regiments, grasp the key minority of cadres and regiment cadres, and implement a plan to improve both ideology and ability.

4. Conclusions

Improve the management work mechanism of universities, give full play to the central position of the league branch in the work of the group, and further regulate the work content of the group through the construction of the group system. Continuously innovate and improve the construction theory of the Communist Youth League reform, establish and improve an effective system, and use the system to promote the operation of the endogenous power of the integration of the team. Each grassroots team organization in universities should also build their own team growth files based on the content of the college team work instruction manual, and provide judging basis and supporting materials for the democratic evaluation of the team and the work evaluation. To establish a reasonable and scientific mechanism for the integration of class and group in universities, the first step is to design an integrated job structure for class and group. The relationship between the squad leader and the Youth League Party Secretary reflects to a large extent the relationship between the class and the Youth League branch. Straightening out the relationship between the squad leader and the Youth League Party Secretary is crucial to the integration of the team and the Youth League. Adhere to people-oriented, strengthen the dominant position of the members, improve the education and management methods of the members, strengthen the ideological communication and emotional exchanges between the team and the team members, the team and the young people, and the team members and the young people, and give full play to the exemplary leadership of the team leaders and class leaders effect. In terms of the division of functions, the group work is allocated on a purpose and basis, and the league cadres are often the leading role in the work to establish the core position of the league cadres in the class and league branch cadres.

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